## Course Planning Storyboard

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| Part 1-Course-Level Learning Outcomes | Part 2-Objectives & Assessments | Part 3-Resources & Activities |

| Module #  and Topic | Module-Level  **Instructional**Objectives | | Course-Level Learning Outcomes | Assessments | |
| --- | --- | --- | --- | --- | --- |
|  | *Indicate what new skills or behaviors students will learn.*  *(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* | |
| **Assessment type:** | **Assessment Description:** |
| **Module #1**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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| **Assessment type:** | **Assessment Description:** |
| **Module #2**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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| **Assessment type:** | **Assessment Description:** |
| **Module #3**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.*  *(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* | |
| **Assessment type:** | **Assessment Description:** |
| **Module #4**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.*  *(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* | |
| **Assessment type:** | **Assessment Description:** |
| **Module #5**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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| **Assessment type:** | **Assessment Description:** |
| **Module #6**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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| **Assessment type:** | **Assessment Description:** |
| **Module #7**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.*  *(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* | |
| **Assessment type:** | **Assessment Description:** |
| **Module #8**  **Topic Name:**  Click here to enter text. | Obj 1: |  | Choose an item. | Choose an item. |  |
| Obj 2: |  | Choose an item. | Choose an item. |  |
| Obj 3: |  | Choose an item. | Choose an item. |  |
| Obj 4: |  | Choose an item. | Choose an item. |  |
| Obj 5: |  | Choose an item. | Choose an item. |  |
| Obj 6: |  | Choose an item. | Choose an item. |  |