## Course Planning Storyboard

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| Part 1-Course-Level Learning Outcomes | Part 2-Objectives & Assessments | Part 3-Resources & Activities |

| Module # and Topic | Module-Level **Instructional**Objectives | Course-Level Learning Outcomes | Assessments |
| --- | --- | --- | --- |
|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #1****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #2****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #3****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #4****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #5****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #6****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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|  | *Indicate what new skills or behaviors students will learn.**(Note: See* [*how to write Learning Objectives and use Bloom’s Taxonomy of Measurable Verbs to write objectives*](https://www.umaryland.edu/fctl/resources/planning-learning/writing-learning-goals.php)*)* | *Which course-level learning outcomes are supported by the module-level instructional objective?* | *Indicate how students will demonstrate, in a measureable way, proficiency at performing a new skill or behavior.* |
| **Assessment type:** | **Assessment Description:** |
| **Module #7****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |

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| **Assessment type:** | **Assessment Description:** |
| **Module #8****Topic Name:**Click here to enter text. | Obj 1:  |  | Choose an item. | Choose an item. |  |
| Obj 2:  |  | Choose an item. | Choose an item. |  |
| Obj 3:  |  | Choose an item. | Choose an item. |  |
| Obj 4:  |  | Choose an item. | Choose an item. |  |
| Obj 5:  |  | Choose an item. | Choose an item. |  |
| Obj 6:  |  | Choose an item. | Choose an item. |  |