

**University of Maryland, Baltimore**  
**Shady Grove Master of Social Work (MSW) Progression Rate as of Fall 2024**

| <b>Program</b>       | <b>Cohort</b>   | <b>n</b> | <b>Progression<br/>1 Year (n)</b> | <b>Progression<br/>1 Year (%)</b> | <b>Progression<br/>2 Years (n)</b> | <b>Progression<br/>2 Years (%)</b> | <b>Progression<br/>3 Years (n)</b> | <b>Progression<br/>3 Years (%)</b> |
|----------------------|-----------------|----------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| SOWK-MSW             | Fall 2016       | 48       | 42                                | 87.5%                             | 42                                 | 87.5%                              | 42                                 | 87.5%                              |
| Shady Grove Students | Fall 2017       | 41       | 39                                | 95.1%                             | 39                                 | 95.1%                              | 39                                 | 95.1%                              |
|                      | Fall 2018       | 47       | 45                                | 95.7%                             | 45                                 | 95.7%                              | 45                                 | 95.7%                              |
|                      | Fall 2019       | 39       | 35                                | 89.7%                             | 34                                 | 87.2%                              | 34                                 | 87.2%                              |
|                      | Fall 2020       | 55       | 47                                | 85.5%                             | 48                                 | 87.3%                              | 47                                 | 85.5%                              |
|                      | Fall 2021       | 47       | 42                                | 89.4%                             | 43                                 | 91.5%                              | 42                                 | 89.4%                              |
|                      | Fall 2022       | 37       | 35                                | 94.6%                             | 26                                 | 70.3%                              |                                    |                                    |
|                      | Fall 2023       | 40       | 36                                | 90.0%                             |                                    |                                    |                                    |                                    |
|                      | <b>5 yr WAv</b> |          | <b>218</b>                        | <b>195</b>                        | <b>89.4%</b>                       | <b>196</b>                         | <b>87.1%</b>                       | <b>207</b>                         |
| <b>5 yr NWAv</b>     |                 |          |                                   | <b>89.8%</b>                      |                                    | <b>86.4%</b>                       |                                    | <b>90.6%</b>                       |

Definitions:

|                    |  |
|--------------------|--|
| Cohort             | Beginning Term of Student  |
| n                  | Number of Students Beginning Program in Cohort Term                  |
| Progression 1 Year | Student Graduated by or Retained in Second Fall Term                 |
| Progression 2 Year | Student Graduated by or Retained in Third Fall Term                  |
| Progression 3 Year | Student Graduated by or Retained in Fourth Fall Term                 |
| 5 yr Wav           | Last Five Cohorts Graduation Rate Weighting Each Student Equally     |
| 5 yr NWav          | Last Five Cohorts Graduation Rate Weighting Each Cohort Year Equally |