Best Practices in Assessment Group

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February 4, 2025

Meeting Objectives

Updates and Announcements	MSCHE Self-Study Status Other
Discuss	Site Visit Preparation: Role for BPAG & Assessment Community
Incorporate	Sharing of Best Practices on BPAG Agenda

Information Sharing

- MSCHE Status
- Other - All

MSCHE Update

Self-Study Status

Site Visit (Dec 10 / April 6-9, 2025)

Next Steps

Institutional Effectiveness (IE) and Assessment Integration

- Accreditation and Compliance
  - Alignment with MSCHE Standards of Evaluation and Assessment
    - Student Learning Outcomes
    - Institutional Learning Outcomes
    - Academic & Extra-Curricula Programs
    - Non-Academic (administrative) program review
  - Provide documented evidence of compliance to remain accredited
- Continuous Improvement (CI) – Conceptualizing and Implementing IE Best Practices
  - Enhance educational quality
  - Drive data-driven decision-making
  - Facilitate efficient use of resources
  - Address performance and outcomes proactively
  - Provide evidence / support for change proactively
  - *Improve collaboration and sharing of best practices*

Update on Institutional Effectiveness Initiatives

- AdPAIR: Student Affairs continues with Pilot

- Collaboration with Change Management Advisory Services team
  - AdPAIR Communication and Roll-Out Planning

- Evaluation and Assessment Progress Reporting (IESPA) – Strategic Plan Three-Year

- MSCHE Preparation and Support
  - Deans/VPs/Directors – Review IE Assessment Initiatives
    - APAIR, ILOs, ERM, AdPAIR Piloting
  - BPAG and *Site Visit* planning
    - ***BPAG is the dominant player associated with advancing institutional assessment!***

Strategic Plan 2022-2026 (SPIMS)
- ERM (Under development)
- SPIMS, APAIR, AdPAIR
- Semi-Annual Reporting
- All Plans Risk Status
- Schools/VP-Led Units

- SPIMS
- ERM, BFRS, Core Values
- Semi-Annual Progress Reporting
- 6 Themes - 25 Outcomes
- Schools/VP-Led Units

Enterprise Risk Management (ERM)

Academic Program Assessment and Improvement Plans (APAIR)
- APAIR
- ERM, BFRS, SPIMS
- Annual (Priorities-Setting and Progress Reporting)
- 97 Degree and Certificate Programs
- Academic Program Leaders/Faculty

INSTITUTIONAL EFFECTIVENESS AND CONTINUOUS IMPROVEMENT

Budget Funding Request System (BFRS)

Administrative-unit Program Assessment and Improvement Plans (AdPAIR)
- AdPAIR
- ERM, BFRS
- Annual: Priorities and Progress Five Years: Unit Strategic Plan
- PILOT: Student Affairs Units (8)
- Student Affairs: Wider Roll-out Anticipated Post-Pilot

Institutional Learning Outcomes (ILOs)

- BFRS (Available Jan. 2025)
- SPIMS, APAIR, AdPAIR
- Annual
- Unit-Specific
- Funding Requestors (Discretionary Funds Only)

- APAIR
- ERM, BFRS
- Annual Evaluation of ILO Attainment
- 7 Themes, ~4 Outcomes per theme
- Academic Program Leaders/Faculty

Icon	Explanation
	Information System Repository
	Communicates with other UMB systems: e.g., Enterprise Risk Management (ERM); Budget Funding Request System (BFRS); Strategic Plan Information Mgmt System (SPIMS)
	Reporting Timeline
	Tracks and Data Reported
	Key Contributors

Integration of University Initiatives Supporting Institutional Effectiveness through Planning, Evaluation, Reporting, and Assessment

IESPA Focus through April 2025

- Preparation for Site Visit
  - Best Practices in Assessment Group needs / feedback
    - Speculate on Peer Evaluator expectations
    - Showcase assessment efforts and school/program readiness
    - Confirm UMB's assessment mission
    - Provide ways that IE initiatives are influencing assessment practices
    - Encourage successful sharing of assessment practices
  - Prepare senior leaders on institutional assessment practices
    - What would help inform your stakeholders of BPAG/IE initiatives?

Proposed Meeting Structure

Evaluation and Assessment Sharing in the BPAG

BPAG Meeting Structure (Future)

- Opening Remarks
- Last Meeting Highlights & Follow-ups
  - Key takeaways from the previous meeting
  - Status updates on action items
- Updates & Actions
  - Accreditation (Institutional/Specialized)
  - IE and CI Initiatives
  - Standardizing Assessment Processes (as applicable)
- Best Practices Sharing (30 mins)
  - Scheduled Presentation/ Discussion (if any)
    - Data Integrity, Analysis, and Decision-making
    - Using assessment to improve outcomes
    - Open floor for additional best practices insights
  - Planning for Next Meeting
    - Select topic
    - Identify units to share best practices
    - Determine professional development / training needs
- Summary – Action Items, Deadlines, Next Steps

Sharing of Best Practices
Questions to foment BPAG Sharing

- Questions:
  - What specific assessment methods are used to evaluate program effectiveness and student learning? How effective are these assessment methods?
  - What examples of effective assessment tools, instruments, techniques or analysis can be shared and considered a best practice applicable across academic program assessment? How has the APAIR impacted your program's planning and assessment practices?
  - What data is collected to measure program effectiveness, and student learning outcomes? How effective are these performance indicators in predicting student achievement?
  - How is the collected assessment data analyzed and interpreted?
  - How / does peer-institutional data impact your assessment practices?
  - What strategies are employed to involve faculty and staff in the assessment process?
  - What challenges have been encountered in assessment practices, and how have they been addressed?
  - How are assessment results used to inform and improve programs and teaching methods?
  - What examples demonstrate how assessment practices have led to tangible improvements in student learning or program effectiveness?
  - What resources or support have been crucial in developing and maintaining assessment practices? What are some tools needed to enhance your assessment facility?
  - How are assessment results and improvements communicated to stakeholders, including students, faculty, and administrators?
  - Other?

Next BPAG Meeting

Tuesday, March 4, 2025

11:00AM

UNIVERSITY of MARYLAND BALTIMORE

For Additional Information:

Review: the Institutional Effectiveness, Strategic Planning, and Assessment website at

www.umaryland.edu/iespa

OR

Email: UMBassessment@umaryland.edu

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