

University of Maryland, Baltimore

Fall 2024 Regional Center Course Enrollment

Regional Center Course Enrollment represents all enrollments in Regional Center coursework regardless of where students were admitted

<i>Universities at Shady Grove</i>	<u>Distinct Students</u>	<u>Distinct Courses</u>	<u>Course Registrations</u>	<u>Total Credits</u>	<u>FTES Factor</u>	<u>FTES</u>
Nursing Undergraduate	425	39	1,939	5,339	15	355.9
Shady Grove BSN 1st Year	112	15	549	1,738		115.9
Shady Grove BSN 2nd Year	277	32	1350	3,479		231.9
Baltimore Nursing	36	11	40	122		8.1
Nursing Graduate	39	5	62	220	10	22.0
Shady Grove DNP	34	5	57	205		20.5
Baltimore DNP	5	1	5	15		1.5
Master of Social Work	198	24	518	1,802.5	12	150.2
First Year Shady Grove	109	19	344	1,029.5		85.8
Second Year Shady Grove	86	9	165	747		62.3
Baltimore Social Work	3	7	9	26		2.2
Doctor of Pharmacy	3	6	9	21	12	1.8
Baltimore Third Year	1	3	6	14		1.2
Baltimore Fourth Year	2	3	3	7		0.6
Graduate Studies	193	16	604	1,432	12	119.3
Med Cannabis Sci & Therapeutics MS	144	7	427	1,005		83.8
Med Cannabis Sci & Therapeutics PBC	12	2	24	72		6.0
Pharmaceutical Sciences	37	9	153	355		29.6
Clinical Dental Hygiene Leader	8	3	13	29	15	1.9
Shady Grove CDHL (BS)	5	2	10	20		1.3
Shady Grove 2nd Year CDHL (BS)	3	1	3	9		0.6
Total UMB at Shady Grove	866	85	3,145	8,843.5		649.4
<i>Regional Center Totals</i>	<u>Distinct Students</u>	<u>Distinct Courses</u>	<u>Course Registrations</u>	<u>Total Credits</u>		<u>FTES</u>
Undergraduate	433	42	1,952	5,368		357.9
Graduate & Professional	433	43	1,193	3,475.5		293.3
Total UMB Regional Centers	866	85	3,145	8,843.5		651.2

Distinct Students: Number of unduplicated students enrolled in each program and class year at each location

Distinct Courses: Number of unduplicated courses in which students in each program and class year are registered

Duplication is possible when students from more than one program or class year are registered in the same course

Course Registrations: Number of registrations in each course for each program and class year